Serangoon Garden Secondary School

Anti-Bullying Policy

Our Commitment

At Serangoon Garden Secondary School, we believe every child deserves to feel safe, valued, competent and empowered in their learning journey. We are committed to creating a caring and enabling school environment where all students can flourish and develop positive relationships with their peers.

Our approach focuses on teaching kindness, empathy, and respect whilst addressing any hurtful behaviour that may arise. We work together as a school community – staff, students, and parents – to ensure everyone feels a sense of belonging.

What are hurtful behaviours and bullying?

Hurtful behaviours are unkind and hurtful acts such as once-off insensitive comments, actions and physical fights, while bullying involves **persistent and intentional** hurtful behaviours.

Hurtful behaviours and bullying can take various forms, including verbal, social, physical and cyber:

- Verbal: Name-calling, spreading rumours, or making threats
- Social exclusion: Deliberately leaving someone out, or encouraging others to ignore someone
- Physical actions: Pushing, hitting, or damaging someone's belongings
- Cyber bullying: Using online technology like phones, computers, or social media to hurt or embarrass others on purpose and repeatedly

The school's firm stance against hurtful behaviours

The school takes a firm stance against all forms of hurtful behaviours, from once-off, insensitive comments to persistent intentional acts of bullying and physical violence. This stance guides our school in managing different forms of hurtful behaviours.

We recognise that children may have disagreements or say things they do not mean. We help students understand the difference between occasional conflicts (which are normal) and persistent bullying behaviour, addressing each situation with care and appropriate support.

How We Prevent Incidents

- **Take a firm stance against** hurtful behaviours and bullying
- **Foster a caring and enabling school environment**, with positive teacher-student relationships and strong peer support culture
- **Conduct Character & Citizenship Education lessons** on empathy, conflict management, resilience and cyber wellness
- **Have regular communications** between staff and students

How We Respond

- **Immediate physical and psychological safety** measures for all students involved
- **Prompt investigation** and timely updates, subject to case complexity
- **Consequences,** including disciplinary actions, conduct grade adjustments and corrective work orders
- **Support plans** for affected students, including victims and offender
- **Restorative support** including school counselling, external referrals, community support and restoration of relationships between affected parties
- **Partnership with parents** throughout the process, including informing parents at the earliest opportunity

How Parents Can Support

- **Talk regularly** with your child about school experiences and friendships
- **Teach respectful behaviour** and reinforce healthy digital habits at home
- **Monitor** your child's online and offline interactions and activities
- **Share concerns promptly** with your child's Form Teacher or Year Head
- **Work collaboratively** with school on interventions
- **Model positive behaviour** in your own interactions, such as being calm and respectful in communications
- **Use 'teachable moments'** in your daily interactions with your child to explain why certain conduct is inappropriate

How to get in touch

We want parents and students to feel comfortable coming to us with any concerns. You can reach out to us in several ways:

- Inform Form Teacher, Discipline Master or Year Heads
- Call: 62889227
- Email: sgss@moe.edu.sg
- Online reporting form: Here [Non-urgent cases only]

We review this policy regularly to make sure it continues to serve our school community well. Together, as a school community, we shape our students' character, strengthen relationships, and build caring communities.